

## **Special Needs Application Form**

Child's Name:			
Placement: Blue I	Room / Inclu	usion	
Service Assigned	·		
Date of Birth:		Gender:	
Address:			
Phone #:			
Mother's Name: _			
Mother's Address	·		
Phone #:		Cell #:	
Email:			
Father's Name: _			
Father's Address:			
Phone #: Cell #:			
Email:			
<b>Emergency Info</b>	rmation:		
Persons to Conta	ct if Parent	or Guardian can not be	e reached
Full Name	Relationship	<u>Address</u>	Cell #

<u>List med</u>	ication cur	rently pre	scribed by your chil	d's doctor:
<u>Health C</u>	onditions (	Circle all t	:hat apply):	
Asthma	Diabetes	Epilepsy	Hearing Impaired	Vision Impaired
Other (Sp	pecify):			
Educatio	nal Inform	ation:		
Is your ch	nild enrolled	in school?	Yes / No Grade L	
Does you	ır child rece	ive Special	Education Services?	? Yes / No
<u>Behavio</u>	r Informatio	on:		

Problem Behaviors	Consequences & Discipline Plan	Reinforcers & Reward System
Runs Away Screams / Yells Touches Others Inappropriately Aggressive to self (scratches, hits, bites, pulls hair) Aggressive to Others (spits, scratches, hits, bites, pulls hair) Other (specify)	I do not have a discipline plan  Redirect  Time Out  Loss of Privileges  Loss of Items (e.g. toys/ games/ t.v./ computer)  Other (specify)	Praise Food Books/ Toys/ Games Privileges Tangible Rewards (stickers) Other (specify)

## **Developmental Level:**

Physical	Cognitive	Emotional	Social
High	High	High	High
Medium	Medium	Medium	Medium
Low	Low	Low	Low

What calms your child? (e.g afraid)	. during a tantrum, when he/she is
Please provide any additions caring for your child.	al information that would assist us in
•	your child use? (check all that apply)
Visual Schedule	Joint Compressions
Social Stories	Headphones
Fidgets	Others (specify):
Choices	

Signature of DCKids Leader	Date
Parent Signature	Date
of my knowledge.	
information provided on this form	is true and accurate to the best
Guardian of	certify that the
I,	the Mother/ Father/
What is your child afraid of?	
What does your child dislike?	
When your child gets frustrated, wha	t does he/she do?
When your child gets anxious, what	does he/she do?
When your child gets excited, what d	loes he/she do?